

1	Welcoming students	teacher welcomes sts and hands out cards	to create a safe environment for enquiry	unfocussed??		2' 9:02
2	Recall 4cs – basic ideas for P4C	students place cards to match the 4 Cs; then choose one that they want to focus on...	to set scene and make sure students are conscious about their attitude and behaviour	not remember?? unfocussed??		3' 9:05
3	The 5th C – Stimulus and private reflection	More words with “C” – song!!! Sts underline parts they consider important + First thoughts?	to raise interest and	no ideas? not willing to think about it? vocab??		7' 9:12
4	Shared reflection	in pairs sts discuss what they underlined	to get deeper and more open/philosophical	not willing to share? vocab??		4' 9:16
5	Formulating philosophical questions	sts work in groups of four and form 2 philosophical questions	to practise formulating “big idea” questions – to practise thinking about philosophical concepts	asking open questions?? language??		5' 9:21
6	Airing and voting/selection	sts display and then choose the question they	to get the question to be discussed	disagreement? close results?		2' 9:23
7	First words & building	winning question’s authors explain their question sts discuss their views and experience, giving reasons, evidence, personal stories, Etc.	to let sts express what they believe to be true – but making them accept truths of other sts	disagreements??? not wanting to discuss given topic??		20' 9:43
8	Last words and feedback round	sts reflect on how they followed rules & how they communicated with/listened to and reacted to each other, etc. Last thoughts written down!!!	to make sts reflect on what and how they did Feelings that remain uncommunicated	no time??		2' 9:45